OBJECTIVE
The objective of this lesson is to guide cadets in examining the use of CAP core values during the use of the internet.

ATTENTION STEP
Start this session by asking if anyone has seen the TV commercials by the Ad Council on Cyber bullying and how they felt about them.

MOTIVATION STEP
Relate these facts from http://stopbullyingnow.hrsa.gov/adults/cyber-bullying.aspx see also http://www.ncpc.org/cyberbullying

• 18% of students in grades 6-8 said they had been cyber bullied at least once in the last couple of months; and 6% said it had happened to them 2 or more times (Kowalski et al., 2005).
• 19% of regular Internet users between the ages of 10 and 17 reported being involved in online aggression; 15% had been aggressors, and 7% had been targets (3% were both aggressors and targets) (Ybarra & Mitchell, 2004).

OVERVIEW
During this character development session, we will:
• Read the case study.
• Discuss the facts, assumptions, challenges and solutions (FACS) of the case
• Answer and discuss your responses to questions that relate to the case study, or the larger issues of the core values.
• Record what you’ve learned.

BODY
The case study is located on the next page. See Part 1 for instructions on how to lead a case study.

SUMMARY
Cyber bullying has increased in recent years. In nationally representative surveys of 10-17 year-olds, twice as many children and youth indicated that they had been victims and perpetrators of online harassment in 2005 compared with 1999/2000 (Wolak, Mitchell, & Finkelhor, 2006).

REMOVENTATION
Courage is fire, and bullying is smoke. - Benjamin Disraeli

CLOSING
Exodus 23:2: "Do not follow the crowd in doing wrong. When you give testimony in a lawsuit, do not pervert justice by siding with the crowd.” - NIV
CASE STUDY

During an inspection formation, a fight broke out between Cadet Staff Sergeant Megan Myers and Cadet Airman Basic Sarah Wilcox. After being separated, they were sent to different rooms. The Cadet Commander and the Squadron Commander began by questioning Cadet Wilcox. C/AB Wilcox said that C/SSgt Myers attacked her and that she was only defending herself. She further stated that she had only been joking and had not expected to be attacked.

C/Capt Anders then went into the next room to questioned C/SSgt Myers. Before the commander could ask the first question Myers broke out in tears and cried. Between sobs, she said that a picture of a cow with her face had been posted on a popular internet website and underneath the picture was her name. She also had received several emails calling her a cow and other nasty names.

She said that a couple of meetings ago she was checking the cadets in her squad just prior to being inspected. She found several problems with C/AB Wilcox’s uniform and had pointed them out to her. She continued down the line of cadets when she heard someone call out “MOO” and she was sure that it was Cadet Wilcox. When she confronted Wilcox about it, Wilcox smiled and said, “Got Milk.”

SOLO PILOT
1. Have you ever been bullied or seen someone else bullied in school? How do you feel about this type of activity?
2. How do you define "Cyberbullying" and do you think this applies to this situation?
3. Does being a higher rank prevent a person from being bullied?

PILOT
1. How are ways that people bully one another?
2. Why do people use the internet to bully?

TEST PILOT
1. How can you who respect for others in CAP and how would you encourage others to be respectful?